

AGENDA 09/16/2022

Welcome, Mary Kimmel	5 mins
Grounding Activity, Mary Kimmel	5 mins
Data blitz - Amanda Sanders	10 mins
Guest Speakers, Asata introduces: Jennifer Anderson, Marilyn J. Farrell, Laura Martin, and Asata Virgo present Circle of Security Classroom Approach	60 min
Announcements	10 min

GROUNDING ACTIVITY



Data Blitz

Long-Term Promotive and Protective effects of Early Childcare Quality on the Social-Emotional Development in Children

- Corina Seller, Fabio Sticca, Olivia Gasser-Haas, Heidi Simoni
- Published in Frontiers in Psychology January 2022

Family risk exposure

- Negative effects of multiple family risk exposures on children's social emotional development
- Early childhood education care centers (ECEC): a public health intervention
 - Especially for high-risk families
 - Family risk:
 - Socioeconomic aspects
 - Interpersonal aspects
 - Critical life events
 - Caregiver mental illness

Study design

Conducted at 25 childcare centers in Switzerland

Study calculated family risk score at T1 (M=2.81 y/o)

Follow up at T2 (M=3.76 y/o) and T3 (M=9.69 y/o)

ECEC: external observation of process quality

Parents and Teachers:

- Conduct problems
- Emotional problems
- Prosocial behavior

Results for middle childhood (9-11y/o)

- Family risks in early childhood linked to more conduct problems, emotional problems, and less prosocial behavior
- High quality teaching and interaction:
 - decreased conduct problems
 - buffers the effects of early family risks on conduct problems
 - buffers the effect of early family risk on prosocial behavior
- Key professional tasks:
 - buffers the effects of early family risk on emotional problems

Promoting interactive skills and mind-mindedness among early childcare professionals: study protocol for a randomized wait-list controlled trial comparing the Circle of Security approach with care as usual in center-based childcare (the SECURE project)

Johanne Smith-Nielsen, Katrine Isabella Wendelboe, Julie Elisabeth Warberg Mohr, Mette Skovgaard Væver, Maiken Pontoppidan, Katrien Helmerhorst and Ida Egmose

Published in BMC June 2022

Protocall

- Randomized controlled trial of Circle of Security Classroom to test the efficacy of the attachment and mentalization theory informed Circle of Security Classroom
- Participants are 113 professional caregivers of children aged 0–2.9 years working in center-based childcare
- 31 childcare centers in Denmark
- Primary outcome is caregiver sensitive responsiveness
- Secondary outcomes include
 - caregiver Mind-mindedness
 - caregiver's respect for autonomy, structure and limit setting, verbal communication, developmental stimulation, and fostering positive peer interactions
 - caregivers' resources to cope with work-related stress.



- Contributed to an increased sense of collegial support and perceived resources to cope with stress
- Participants felt less overwhelmed by managing challenging children and less inclined to call in sick
- Increased resources to cope with work-related stress

GUEST SPEAKERS

Jennifer Anderson Marilyn Farrell Laura Martin Asata Virgo

ANNOUNCEMENTS

NC MATTERS / NC PAL is hiring!

We are actively recruiting a Program Manager and Program Assistant to join our team, based at UNC and supporting initiatives across the program. Email Karen Burns (karen_burns@med.unc.edu) for more information. Stay tuned for information about Family Partner positions to support our I/DD workstream.

Qualitative Research Opportunity for native Spanish speakers working in childcare settings through Penn State University. (Participants can live anywhere in the country.) More information can be found at https://www.facebook.com/ilookoutproject.org



SAVE THE DATE

Next meeting: Friday, January 20, 2023@ Ipm